STUDY MODULE DESCRIPTION FORM						
Name o Recy	f the module/subject /cling of materia	Is	Code 1010702231010702652			
Field of study			Profile of study	Year /Semester		
Chemical Technology			general academic	2/3		
Elective path/specialty			Subject offered in:	Course (compulsory, elective)		
			FOIISII Form of study (full-time.part-time)	obligatory		
Second-cycle studies			full-time			
No. of hours			No. of credits			
Lecture: 15 Classes: - Laboratory: -			Project/seminars:	- 2		
Status c	f the course in the study	^{field)} ersity-wide				
Education areas and fields of science and art				ECTS distribution (number and %)		
techr	ical sciences			2 100%		
	Technical scie	ences		2 100%		
email: Dominik Paukszta email: Dominik.Paukszta@put.poznan.pl tel. 61 665-3549 Faculty of Chemical Technology ul. Berdychowo 4 60-965 Poznań Prerequisites in terms of knowledge, skills and social competencies:						
1	Knowledge	Students have the necessary knowledge in the field of chemistry and polymer processing. They are able to formulate and solve simple tasks within the subject.				
2	Skills	Students are able to search the necessary information from literature, databases and other sources.				
3	Social competencies	Students are aware of the need social skills. They are able to as	for further development of their sess the outcomes of their acti	r professional, personal and vities.		
Assu	mptions and obj	ectives of the course:				
The ma	ain aims of the lecture	s are as follows:				
- provide students with the methods of materials recycling,						
 present the most important problems with registration, economy and ecology related to the subject, teach the students about the recycling technologies of most common polymers and other materials 						
Study outcomes and reference to the educational results for a field of study						
Know	/ledge:					
1. Students have a knowledge of newest methods of structure and properties analysis materials, necessary to describe products and substrate of chemical industry - [K_W04, K_W05]						
2. Stuc	lents have expanded l	knowledge of environmental proble	ems associated with chemical	processes [K_W08]		
1. Stuc	lents are able to indep	pendently assess and determine th	ne direction for further educatio	n (on the basis of acquired		
2. Students have the ability to adapt the knowledge of polymer processing technology to solve problems in the field of polymer recycling and to plan new technological processesK_11121						
3. Students can rationally plan the use of recycled materials, guided by the principles of environmental protection and sustainable development [K_U13]						
Social competencies:						
1. Stuc [K_K02	lents shape their awar 2]	reness of the limitations of science	e related to chemical technolog	y and environmental protection -		

Assessment methods of study outcomes Written test and a presentation on the subject matter Course description The most important topics of lectures on polymer recycling are given below. The importance of materials recycling. Ecological and economical aspects of reused plastics. The system of waste management in Poland and in Europe. Life Cycle Assessment (LCA) of plastics, especially in packaging industry. Recycling in the automobile industry. The main sources of used plastics: car industry, electrochemical industry, civil engineering (e.g. profiles, rain-pipes, PVC windows), food industry containers and other. Rubber and tyre recycling. Identification and segregation of polymers. The methods of polymers recycling and recovery, especially for polyolefines, polyesters, PVC and others. Biodegradable polymers: types, technologies, application, biodegradation. Devising polymer recycling technologies. Composites recycling, as well as metals, paper and cardboard packages. The recycling of hazardous, radioactive and toxic materials. Legal aspects of recycling, raw materials and energy recovery. Devising technologies connected with materials recycling. **Basic bibliography:** 1. L. A. Lucia, O. J. Rojas ? ? The Nanoscience and Technology of Renewable Biomaterials?, Wiley Publications, UK 2009 2. H. F. Lund - The McGraw-Hill RECYCLING HANDBOOK, USA, The McGraw-Hill Companies, 2001 3. A. L. Andrady ? ?Plastics and the Environment?, Wiley-Interscience, 2003 4. A. Azapagic, A. Emsley, I. Hamerton ? ? Polymers, the Environment and Sustainable Development?, J. Wiley & Sohns Ltd. 2003 5. M. Chanda, S. K. Roy ? ?Plastics and Fabrication and Recycling?, CRS Press Taylor&Francis Group, 2008 Additional bibliography: 1. Proceedings of the Central-European Conference RECYCLING AND RECOVERY OF THE POLYMER MATERIALS, SCIENCE ? INDUSTRY, Wrocław/Szczecin, 2000-2013 Result of average student's workload

Activity	Time (working hours)					
1. Lectures	15					
2. Participation in the consultation	25					
3. Preparation for written test	20					
Student's workload						
Source of workload	hours	ECTS				
Total workload	60	2				
Contact hours	45	0				
Practical activities	0	0				